What + (a/an) + adj. + N (+ S + be/V)!
How + adj. (a/an) (+ N) (+ S + be/V)!

　　感嘆句使用於讚嘆、驚嘆等情感較強烈時，因此感嘆句後面一般都使用驚嘆號作爲結尾。基本上由what引導的感嘆句語意上和由how引導的感嘆句沒有太大差別，重點在於<u>what後面接的是名詞</u>，而<u>how後面接的是形容詞</u>。例：

- It is a boring movie.
    - →　What <u>a boring movie</u> (it is)!
    - →　How <u>boring</u> (a movie) (it is)!
      注意主詞和動詞的位置，必須是主詞在動詞之前。
- <u>The singer's voice</u> <u>is</u> beautiful.
    - →　How beautiful <u>the singer's voice</u> <u>is</u>!

由 **how** 引導，修飾副詞的感嘆句用法
- The boy ran <u>fast</u>.
    - →　How <u>fast</u> the boy ran!

在一般句型裡藉由 **such** 和 **so** 來表達感嘆
須注意<u>such後面接的是名詞</u>，而<u>so後面則是接形容詞</u>。
- What a beautiful song (it is)!
    - →　It is such a beautiful song!
- How delicious (the food is)!
    - →　The food is so delicious!

[額外參考練習]

I. *Rewrite the following sentences with the patterns.*

1. Henry made a very serious mistake.
   →What ＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿！

2. Drunken driving is a very dangerous behavior.
   →What ＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿！

3. The basketball game was very exciting.
   →How ＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿！

II. *Joy is talking to her mother about her classmate Fanny. Complete the following dialogue with the given words and the above patterns.*

J: Mom, my classmate Fanny got an A for every subject this semester.

M: Really? How ¹_____ (*smart*)!

J: She is the first in our class, but she's never been cocky. Instead, she is nice to everyone.

M: Oh! How ²_____ (*friendly*)!

J: Fanny is so smart and friendly. She has helped every class member since she became our class leader.

M: What ³_____ (*great job*)!

J: That's why our homeroom teacher said we should all learn from her.

M: What ⁴_____ (*model student*)!

J: Absolutely! How ⁵_____ (*lucky*) to be her classmate!

M: I would say so!

[參考解答]

I.
1. a serious mistake (<u>Henry</u>/<u>he</u> made)
2. a dangerous behavior (<u>drunken driving</u>/<u>it</u> is)
3. exciting (a basketball game)(<u>the game</u>/<u>it</u> was)
II.
1. smart (<u>Fanny</u>/<u>she</u> is)
2. friendly (<u>Fanny</u>/<u>she</u> is)
3. a great job (<u>Fanny</u>/<u>she</u> does)
4. a model student (she is)   5. lucky (I am)