What + (a/an) + adj. + N (+ S + be/V)!
How + adj. (a/an) (+ N) (+ S + be/V)!

感叹句使用於讚嘆、驚嘆等情感較強烈時，因此感叹句後面一般都使用驚嘆號作為結尾。基本上由what引導的感叹句語意上和由how引導的感叹句沒有太大差別，重點在於what後面接的是名詞，而how後面接的是形容詞。例：
- It is a boring movie.
  → What a boring movie (it is)!
  → How boring (a movie) (it is)!

注意主詞和動詞的位置，必須是主詞在動詞之前。
- The singer's voice is beautiful.
  → How beautiful the singer's voice is!

由how引導，修飾副詞的感叹句用法
- The boy ran fast.
  → How fast the boy ran!

在一般句型裡藉由such和so來表達感叹
須注意such後面接的是名詞，而so後面則是接形容詞。
- What a beautiful song (it is)!
  → It is such a beautiful song!
- How delicious (the food is)!
  → The food is so delicious!

[額外參考練習]
I. Rewrite the following sentences with the patterns.
1. Henry made a very serious mistake.
   → What ____________________________!
2. Drunken driving is a very dangerous behavior.
   → What ____________________________!
3. The basketball game was very exciting.
   → How ____________________________!
II. Joy is talking to her mother about her classmate Fanny.

Complete the following dialogue with the given words and the above patterns.

J: Mom, my classmate Fanny got an A for every subject this semester.
M: Really? How ¹ ________ (smart)!
J: She is the first in our class, but she's never been cocky. Instead, she is nice to everyone.
M: Oh! How ² ________ (friendly)!
J: Fanny is so smart and friendly. She has helped every class member since she became our class leader.
M: What ³ ________ (great job)!
J: That's why our homeroom teacher said we should all learn from her.
M: What ⁴ ________ (model student)!
J: Absolutely! How ⁵ ________ (lucky) to be her classmate!
M: I would say so!

[參考解答]

I.
1. a serious mistake (Henry/he made)
2. a dangerous behavior (drunken driving/it is)
3. exciting (a basketball game)(the game/it was)
II.
1. smart (Fanny/she is)
2. friendly (Fanny/she is)
3. a great job (Fanny/she does)
4. a model student (she is) 5. lucky (I am)