

7人

1-10	DCDBA BDCAC	11-20	CACAD CBEDA
21-30	DCACA DCADD	31-40	ACBCA DACAC
41-50	CCADA DBBDC	51-60	BCABC D,AC,AE,C,AB
61-70	BAEBE DCACB		

VI. Reading (4%)(一題 2 分，全對才給分)

71. ACE	72. delineate
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VII. Vocabulary (16%)

73. measurement	74. license	75. instinctive	76. despair
77. overflowed	78. invasion	79. appointment	80. morality
81. courage	82. paralyzed	83. Legend	84. revolutionary
85. protein	86. democratic	87. witness	88. eliminate

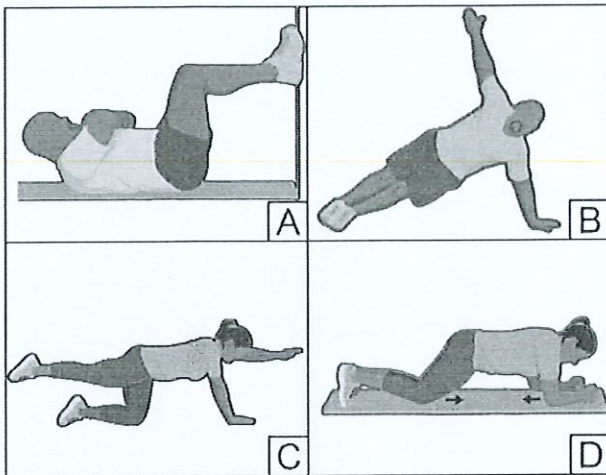
VIII. 翻譯填空(8%)

89. such an extent	90. did he tell
91. high hopes/high expectations	92. stand up for
93. went the extra mile	94. had not been for
95. take to the streets	96. Before long

Part A 1%

Look at the pictures below. You will hear a short conversation or talk. Choose the picture (A, B, C, or D) that best matches the conversation or talk.

Question 1



- D** 1. W: OK, this next exercise is good for your core muscles. First, lie face down on the floor. Then put your knees and elbows on the floor. Keep your elbows down and lift the middle of your body a little. Make sure your back stays straight. Try to keep this position steady for 30 seconds.
Q: What position is the coach talking about? (Jun. Unit 5)

Part B 3%

In Part B, you will hear several questions or statements. Choose the best response or reply.

- C** 2. Did Joe and Mary show any signs of affection? (May Unit 15)
(A) Yes, they haven't spoken since their fight.
(B) Yes, so they both went to the hospital.
(C) **Yes, I think I saw them holding hands.**
(D) Yes, their design won first place.
- D** 3. What does the blue circle symbolize on this poster? (Jun. Unit 2)
(A) It is larger than the square.
(B) It covers the poster title.
(C) It was printed yesterday.
(D) **It stands for hope and support.**
- B** 4. I found a glass fragment under the kitchen table. (May Unit 10)
(A) The kitchen table is made from glass because it's easy to clean.
(B) **A glass must have fallen and broken into small pieces.**
(C) Thanks, I've been looking for those glasses for days.
(D) We found the table at a market near the center of town.

Part C 2%

In Part C, you will hear two conversations between a man and a woman, and then a question following each conversation. Choose the best answer for each question.

- A** 5. M: Why were you late to work today?
W: A lot of people were protesting on the streets.

M: Did that create a lot of traffic?

W: Yeah, I think government intervention is necessary.

Q: What does the woman mean? (May Unit 11)

(A) The government should step in and take action.

(B) She does not think the government should get involved.

(C) She doesn't care she was late because it was for a good cause.

(D) The protesters invited her to join them after work.

B 6. M: Should I water these flowers?

W: No, that won't be necessary.

M: Why is that? They're sitting directly in the sunlight.

W: They are artificial flowers.

Q: What does the woman say about the flowers? (Jun. Unit 3)

(A) She has already watered them.

(B) They are not real plants.

(C) They smell really nice.

(D) They need a larger vase.

Part D 4%

In Part D, you will hear two passages. Choose the best answer for each question.

Passage 1 (Read questions 7 and 8 before listening to Passage 1)

Good evening. In education news, a middle school has started a six-week program that uses video games in a controlled way. Students do not simply play for fun. First, teams solve a short game challenge. Then they explain their strategy to a teacher and compare which choices helped them succeed. The school says the purpose is to practice attention, memory, and teamwork while preventing unhealthy screen habits. Students may join only after finishing their homework, and each session ends with a ten-minute outdoor break. Some parents were doubtful at first, but early surveys show that students are talking more about planning and problem-solving than about winning. (Jun. Unit 3)

D 7. What is the main purpose of the program?

(A) To increase students' screen time.

(B) To promote the sale of new video games.

(C) To train students for contests.

(D) To practice thinking and teamwork.

C 8. What must students do before they join the program?

(A) Win a video game challenge.

(B) Get permission from their parents.

(C) Complete their assignments.

(D) Complete a special outdoor task.

Passage 2 (Read questions 9 and 10 before listening to Passage 2)

During winter vacation, I read "The Jewelry", and I thought it was more interesting than I expected. What impressed me most was how the jewelry seemed beautiful at first but later brought sadness and painful memories. That made me feel that valuable things do not always bring happiness. I liked the story because it had a clear message and made me think about greed and trust. Some scenes were also exciting because I wanted to know what would happen in the end. However, I thought some parts were a little slow, and a few characters did not feel very realistic. Still, I think it was a meaningful story and worth reading. (May Unit 15)

- A 9. What lesson did the speaker learn from “The Jewelry”?
- (A) **Nice things may lead to trouble instead of happiness.**
 - (B) People should keep expensive things in a safe place.
 - (C) Trust between friends is more fragile than family love.
 - (D) It is hard to escape the effects of past mistakes.
- C 10. What did the speaker think was a weakness of the story?
- (A) The plot moved too fast in some parts.
 - (B) The ending was too hard to understand.
 - (C) **Some parts were slow and less believable.**
 - (D) The message was too simple and direct.