

1-5 DDCCA 6-10 BABCD 11-15 CADDB 16-20 DBAAC
 21-25 ACBDA 26-30 BBCDA 31-35 BDBAC 36-40 BADBD
 41-45 CBDDA 46-50 DBBAA 51-55 DCABD
 56-65 E/A/B/AE/AC C/D/AD/AB/BC 66-68 DCB

V Reading Comprehension

69. framing (2%, 全對才給分)

VI Vocabulary Writing (16%) 請注意字首字尾，全對才給分

70. prompt/ persistent	71. tremendous
72. sparkled	73. Hesitating
74. unique	75. constructive
76. stability	77. element
78. equipped	79. banishment
80. slaughtering	81. underneath
82. generosity	83. tortured
84. habitat	85. layers

VII Translation (11%) 請依提示作答，錯一處扣 0.5 分

86~92 每一格 1 分，每一格不只一個字。93 為整句翻譯，4 分。

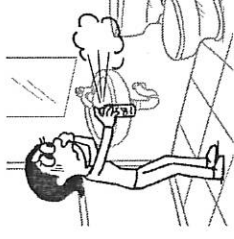
86. pass on germs to	87. fallen victim to
88. necessary to employ (hire)	89. figure out how
90. Not only sad but also disappointed	91. set the stage for
92. individual who wants to reduce (who is eager to) (lose)	
93. Many college graduates rely heavily on // their parents' financial support.// They are not capable of living on their own // until they receive their first paycheck. (being independent)	

Part 1:

Look at the picture and answer the question.

(D) 1. What do we know about the woman? (9 Unit 7) #11

- (A) She's using public transportation.
- (B) She's drying herself with a bath towel.
- (C) She's spraying herself with perfume.
- (D) She's trying to **eliminate** an unpleasant smell.



Part 2:

Listen to the question or statement and choose the best response.

(D) 2. I hope I get to **interact** with different people in this job. (9 Unit 1) #1

- (A) Don't worry. You'll work alone most of the time.
- (B) Actually, we require you to speak both languages.
- (C) I'm sorry to say, but you'll have to work late if needed.
- (D) Yes, you'll have a chance to work with a variety of people.
- (C) 3. So many people have fled their country because of the war. (9 Unit 3) #4
- (A) They prefer traveling in a group.
- (B) That's right. They choose to stay.
- (C) I would leave too if I were them.
- (D) Yes, let's visit there this summer.

(C) 4. When learning a new skill, **repetition** is necessary. (9 Unit 8) #12

- (A) Right. A positive attitude is important.
- (B) I know. Make sure you have correct information.
- (C) Yeah. You need to practice it over and over.
- (D) That's so true. You should find a good teacher.

Part 3:

Listen to each conversation and answer the question.

(A) 5. M: What are you doing here? (9 Unit 4) #7

F: What do you mean? I'm here for the dinner.

M: Well, I **assumed** you weren't coming.

F: Why? You invited me, didn't you?

M: Yeah, but you never replied to my invitation.

Q: What do we know about the man?

- (A) He didn't expect the woman to come.
- (B) He forgot to send the woman an invitation.
- (C) He didn't want to eat with the woman.
- (D) He is going to the woman's place for dinner.
- (B) 6. F: I'm thinking of hiring Bob for the position. (9 Unit 7) #10
- M: What causes you to make the decision?

- F: I'm impressed by his **academic** performance.
- M: Well, that does mean something.
- Q: Why does the woman choose Bob for the position?
- (A) He is easy to get along with.
- (B) He did very well in school.
- (C) He has a lot of work experience.
- (D) He did well in his job interview.
- (A) 7. M: Brian is going to be our new pitcher. (9 Unit 13) #20
- F: Really? That's great news.
- M: Yeah. He'll be an **asset** to our team.
- F: I'm sure he'll help you guys win the game.
- Q: What does the man say about Brian?
- (A) He'll be valuable to the team.
- (B) He is not a great pitcher.
- (C) He got injured in the last game.
- (D) He is on the news today.

Part 4:

Listen to the following paragraph and answer the questions.

- Since its origin as a replacement for horses, the bicycle's role has evolved. For example, bikes have featured heavily in wars. Not having engines, they've been used to quietly slip by enemies. Now, bikes are recognized for being beneficial to both individuals and the environment. People are becoming more conscious of their environmental footprint and are looking for ways to reduce it. They have turned to bikes since they don't produce pollution like cars, and riding them is a great form of exercise. Unknown to most people, road signs came about because of bicycles. In the 1880s, some cycling clubs in the UK started putting up signs to warn other cyclists about dangers. Their work inspired the government to improve road safety and create a system of road signs. (延伸自 9 Unit 5)
- (B) 8. What is the passage mainly about?
- (A) The best spots to ride your bicycle.
- (B) How the bike's role has changed over time.
- (C) The development of the bike industry.
- (D) What helped improve the function of a bike.
- (C) 9. Why are people today choosing to ride bikes, according to the passage?
- (A) Bikes are cheaper than cars to produce.
- (B) It's easier to see the road signs while riding bikes.
- (C) They want to do less harm to the environment.
- (D) They don't want to leave their footprints in the ground.
- (D) 10. What do we learn about bicycles from the passage?
- (A) They were first made to replace cars.
- (B) They are still a danger to people on the roads.
- (C) They are not easy to spot in a city environment.
- (D) They benefit individuals and the world.